

## STUDENTS IBILITY IN CONVERSATION

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**ABSTRACT;** *This study aims to illustrate that there are many tricks to find out and measure students' abilities and improve students' skills in English conversation. This research method uses descriptive qualitative. Meanwhile, the data collection techniques were carried out by means of literature articles. the results of this study, show that by using the peer tutor method of differentiated learning, dubbing & subtitling, and English Camp training methods can make students able to speak English. in addition, the many learning methods are tricks, efforts and efforts to improve students' abilities in English conversation.*

**Keywords:** *Ability, Conversation, and English Language.*

**ABSTRAK;** Penelitian ini bertujuan untuk menggambarkan bahwa terdapat banyak kiat untuk mengetahui dan mengukur kemampuan siswa serta meningkatkan keterampilan siswa dalam percakapan bahasa Inggris. Metode penelitian ini menggunakan metode deskriptif kualitatif. Sementara itu, teknik pengumpulan data dilakukan dengan menggunakan artikel pustaka. Hasil penelitian ini menunjukkan bahwa dengan menggunakan metode peer tutor pembelajaran differensial, dubbing & subtitling, dan metode pelatihan English Camp dapat menjadikan siswa mampu berbicara dalam bahasa Inggris. Selain itu, banyaknya metode pembelajaran tersebut merupakan kiat, upaya, dan upaya untuk meningkatkan kemampuan siswa dalam percakapan bahasa Inggris.

**Kata Kunci:** Kemampuan, Percakapan, dan Bahasa Inggris.

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## INTRODUCTION

Language is a means of communication and also a tool of thinking for humans. both orally and in writing. to understand the meaning of it all requires sufficient ability. such as students in learning English requires the ability, skills of a student in that case. the ability of students can be trained by using various methods. effective methods make students easy to obtain learning. The problem is that most teachers do not have skills in teaching styles. thus triggering boredom and student disinterest in learning. therefore, the richness of methods will produce easy

understanding. to get that a teacher must often evaluate his learning. many methods in learning. led the author to put forward learning methods as a tool to improve students' ability in conversation.

Based on the discussion above, there are many researchers who discuss this such as the title 'improving the basic conversation skills of junior high school students through English Camp' by Hariyati Tahang, Irna Rusani, Rinda Hardianti, Nurwaida, Yuliana. in the study discussed englihs Camp activities for junior high school students as a technique to improve English language skills. This shows that the study puts forward through English camp training a way to improve the ability of junior high school students. whereas in this study it discusses the use of effective methods in order to improve students' ability in English conversation. by putting forward effective methods or strategies in order to improve students' ability to speak English.

Based on the explanation above, this research argues that to improve students' ability in English conversation, effective methods or techniques are needed. the richness of the strategy will facilitate students in learning. many methods can be used in learning. such as the peer tutor method in differentiated learning. there are also dubbing and subtitling methods using film media, as well as the English camp training method. all of these methods can be done to improve students' ability in English conversation.

The purpose of this research is to add insight. that how to improve students' abilities many methods can be used. teachers and students must collaborate in carrying out learning. teachers must have rich methods and Terik in teaching. so that students can be satisfied and enthusiastic in learning. especially in learning English conversation.

## **RESEARCH METHODS**

The method used in this research is a descriptive qualitative approach, which aims to analyse students' skills in conversation. this approach was chosen because it is able to provide an in-depth understanding of strategies to improve students' skills in conversation. data collection was carried out through the library method, namely by reviewing various literatures related to the research topic. with descriptive qualitative methods, this research is expected to reveal students' skills in conversation.

Data is obtained from existing literature such as national or international journal articles such as a journal entitled 'verbal response learning model in speaking ability'. by Nurlalah, Geminastiti in 2020 which has a focus on discussing verbal response learning methods. In addition, there are journals such as 'English conversation training through film media with dubbing and subtitling'. by Ayu Retnomurti, Nurmala Hendrawaty, Leni Tiwity in 2023 which has a focus on discussing English language training through film media with dubbing and subtitling methods.

The technique used in collecting data by referring to various journals accessed through google scholar by using several keywords such as 'ability, conversation, and English'. The use of these keywords aims to ensure that researchers can find a variety of writings that discuss the topic being studied in the hope that all information can be collected completely and accurately. The cultural value of money is rich in diversity requiring researchers to conduct in-depth analysis to find writings that suit the needs of the research.

In this analysis stage, there are 3 techniques in its application, first data reduction is carried out to filter information that is considered relevant to the research topic through the process of sorting data, summarising data and focusing on various raw data that has been collected. second, data validation is carried out to ensure that the data that has been collected is correct, accurate and reliable in its authenticity. third, data verification is carried out to review data and various studies with the aim of ensuring that conclusions are drawn according to existing data.

## **RESULT AND DISCUSSIONS**

In communication, a person can use effective language to make it easier for the other person to understand the conversation that is happening. speaking ability is very important to use in communication. so that conversations are more comfortable to do. to communicate well, humans are required to have language skills. there are 4 skills in Indonesian language learning. namely: listening skills, speaking skills, reading skills, and writing skills. (Nurlalah, Geminastiti).

In language learning, especially English. students' ability to speak must be considered so that students can communicate in conversation properly and correctly. students are members of society who are required to be proficient (good) in language skills in order to be able to

express themselves. in real life many students are not skilled in language, especially in conversation. the problems that arise have many causes. among them: first: low student confidence. Second: not paying attention to students' abilities in terms of language and non-language. causing inaccuracies in language style, word structure, intonation, and word choice. third: teachers still dominate the lecture method in learning. this is something that needs to be developed in language learning. rarely teachers activate students so that students are not trained to be skilled in conversation.

**A. Differentiated learning peer tutor method**

To improve the quality of students in conversation, there are many approaches that can be applied in learning. including peer tutoring. this approach is a solution that can be applied in the classroom. where in the class there are students who are proficient and there are students who are still developing. this approach is suitable for use. In order to produce effective learning, ineffectiveness in learning if not anticipated can adversely affect the skills of learning objectives. (Siti Luthfah ridwan, 2024). to make learning more effective teachers must have appropriate strategies and teaching materials taught to students. (hasanah, silalahi, &utama, 2023).

The peer tutor approach in differentiated learning is an effective strategy in learning. it focuses on the problems of students who are less able to collaborate in learning. in differentiated learning, it prepares for the needs of students at the time of potential development, by accommodating all differences and characteristics. This strategy gives students the freedom to express their ideas, notions and abilities from the best learning outcomes according to their own version.(Tomlinson,2001).Every student has uniqueness and diverse characteristics according to their strengths and weaknesses.The teacher as a learning facilitator must be willing and able to understand this diversity.Diversity is an important basis for implementing differentiated learning.

**B. Dubbing and subtitling method**

In addition to the peer tutor approach method in differentiated learning as an effective strategy for teaching. there is also an ectic that can be used to improve students' ability in conversational practice. namely: dubbing and subtitling method. this method can be applied when watching films. the use of film media as a tool in the application of dubbing and subtitling method is very effective. using dubbing and subtitling techniques in film media serves as an

effective strategy to improve students' proficiency in English conversation. this method facilitates the understanding and pronunciation of vocabulary in a cinematic context (ayu bandu retnomurti, leni tiwiyanti, & nurmala hendrawaty).

The use of dubbing and subtitling techniques through film media can present illustrations, animations and audio so as to arouse students' interest in learning English. In addition, using dubbing and subtitling methods can motivate students to communicate in English by allowing them to act out dialogues. English learners can benefit from watching films that have been dubbed in English, because it allows students to listen to original conversations in English, which can improve their understanding in learning English.

In using the subtitling method, it is necessary to incorporate English subtitles at the bottom of the screen when viewing foreign language content. in English language training. by involving individuals in the practice of watching films accompanied by English subtitles. subbtittling serves as a useful tool to improve your ability to hear and read English. because indirectly they simultaneously read the spoken words while listening to them. then with dubbing and subtitling techniques can improve students' skills in English conversation.

There are several advantages when using dubbing and subtitling techniques, in improving students' English speaking skills, namely:

1. Improve comprehension

With the dubbing method, students can hear English conversations at the speed of speaking in English.

2. Practice listening and speaking

Through dubbing and subtitling method, students can practice speaking and listening to English conversation actively.

3. Vocabulary enrichment

With this method, it can help strengthen vocabulary and expand students' understanding of various phrases and expressions in English.

4. Cultural enrichment and diversity

By watching films with English subtitles, students can learn more about the culture and diversity of foreign languages.

**C. English Camp learning method**

From the explanation above, there are already 2 methods in learning. as an effective strategy to improve students' skills in English conversation. here the author wants to add a method or strategy for learning English, namely the English Camp method. this method can be done because it has good potential to improve students' English skills. but before following up on this method, a pre-test must be made to determine the basic ability of students' English conversation. this English Camp learning can be done effectively once a week.

There are many activities that can be done in English Camp learning. recognising vocabulary around, playing quiz games, etc. The benefits of this English Camp learning have a good impact on the development of students' ability to speak English. students can interact freely with their friends to practice English. However, monitoring and evaluation need to be done after the activity takes place so that teachers can find out the development of their students when attending English Camp.

**CONCLUSION**

Based on the above explanation, it can be concluded that to improve the ability of students' skills in English conversation, an effective learning method is needed. therefore, in this study describes several learning methods, namely: first, the peer tutor method of differentiated learning, second, the dubbing and subtitling method through film media, and third, the English Camp training method. all of these methods are a form of effort and effort used to improve students' abilities in English conversation. with that, it can determine the extent of students' ability to speak English in conversation.

By putting forward methods as a strategy to improve students' abilities in this study, by applying many methods in learning English, it allows students to easily understand and pronounce English words. the lack of knowledge of English words makes it difficult for students to use English. with that, the researcher said that in the learning process it is very necessary to name the method. with the aim of facilitating learning.

Although this study has advantages from the point of view of the diversity of learning methods as a strategy to facilitate students to learn English. in fact there are still many shortcomings contained in this study, so the researcher hopes that in the future anyone who discusses the title of students' ability in English conversation. can unite or discuss more

complex and in-depth around the discussion. and also evaluation and input are still needed in this study.

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